



## **LRSP Status Report – June 2012**

### **1.01 CI Personalize Learning SR 2012**

#### **Strategic Objective (SO):**

1.01 Personalize learning plans for every student using the Proficient Plus (P+) Concept.

#### **Topic of Strategic Objective (SO):**

General C&I

**Department/School:** Curriculum & Instruction

**Leader:** Asst. Supt.

#### **Team Members:**

Central Office Curriculum Team; Expanded Instructional Cabinet

#### **In a year, we hope to see the following progress on this strategic objective:**

- 100% of teachers receive job-embedded differentiation training and Quadrant D teaching and learning training.
- Increase community/MSU involvement by 45%.
- 40% increase in positive responses related to student attitudinal survey.

### **PROGRESS SUMMARY**

Over the course of the 2011-12 school year, teachers and administrators gained a clear understanding of common core and district standards. This occurred as a result of intensive professional development at the level of the Expanded Instructional Cabinet, additional professional development of instructional coaches and central office curriculum personnel, a focused effort to train as many school leadership team members on CCSS through Sue Gendron, and then site-based professional development.

Teachers continued to work with instructional coaches to integrate curriculum, use a variety of strategies and settings that identify and accommodate individual learning styles and engage students, and incorporate Quadrant D teaching and learning. Teachers also worked with instructional coaches on the concepts of Understanding by Design, so that they continued best practices to integrate assessment into instruction so that assessment does not merely measure students, but becomes part of the learning process.

Pearson Inform was deployed via a soft-rollout.

Teachers worked with technology mentors and instructional coaches to gain understanding of on-line opportunities related to CCSS and Quadrant D instruction. District policies and procedures were aligned to support the use of on-line instructional resources.

Teachers engaged in additional University Partnerships, including science coaching, KidsLink partners, and discussions about STEM opportunities for middle and high school students. While not necessarily measurable by a percent increase, MSU collaboration definitely increased, as existing programs and collaborations have continued, and additional collaborations have either formally begun or are in the discussion phase.

Running Start summer program is slated to begin August 1, 2012.

Bridger Alternative Program continues to be a pilot for the District with regards to cutting-edge education models based on proficiency vs. seat time. Consultant Richard DiLorenzo visited the program in March, 2012.

Not all schools participated in the Successful Practices Network Student Attitudinal Survey. However, 93.8% of students who responded to the community climate survey in February, 2012, responded positively, i.e., "Most of the time" and "All of the time," as opposed to 81.5% in 2011.